



# Guidelines of Research

## Introduction

This document aims to identify, select and exchange good practices on non formal and informal learning in non competitive sport practices with the aim of bringing innovative characters in the pedagogical process and increasing the effectiveness of the learning activities involving persons with special needs.

In an initial phase of the project development each partner will carry out a research in his country. LUH will collect the reports on the research of each country.

The project aims to outline a proposal for innovative pedagogical approaches for the empowerment of “mentally disordered” people through non-competitive sport and the identification of tools, methodologies and innovative, high-quality didactic-pedagogical/cultural materials.

## Analysis of needs

### a) Legislation framework

The main focus of this category is on policies promoting innovative pedagogical approaches for the empowerment of “mentally disordered” people through non-competitive sport. The chapter shall include a short description of the legislative development in each country, a short explanation of the major legislation, a list of core legal acts and financial mechanism, and initiatives developed.

### b) Identify main social actors

The partners shall identify national stakeholders such as state organizations, social partner involvement, NGO and make a brief description of the main social actors in their country.

### c) Training opportunities

The partners shall identify the most relevant training services (if any) dealing with innovative pedagogical approaches for the empowerment of “mentally disordered” people through non-competitive sport

d) Best practices

Each partner shall provide a short description of the methodology referring to the points below.

Best Practice example/template

Title	Title of the project/initiative/programme/methodology
Location	Country, city
Organisation/Institution	Is the practice institutionalized? Which organisation(s) is (are) applying it?
Contact Data	Address, Phone, email, website (if applicable)
Target Group/Context	Who benefits from the method? How many people are involved/required to apply it?  In which setting is the practice applied? (e.g. what is the background of the beneficiaries? Which target groups attend the courses? Etc. What is the rationale?
Content/Learning Outcomes	What is the content of the training/counselling activities? What competences are developed (e.g. personal competences, social competences, etc.)?  What are participants supposed to know, be able to do when they have completed the methodology?
Description of the Process	Describe the methodology, step by step
Resources needed	Time, Facilities, Equipment, Staff: Trainers, counsellors etc.
Evaluation of the Methodology	What are the goals? Are they evaluated? How? What are the methods of outcomes tracking? Learning Outcomes: